

Student Perception Survey

Name of **teacher**: _____ Date: _____

Directions: Read each statement, and then select **one** answer choice that you think fits best. There are no right or wrong answers. This is **NOT** a test and your teacher will **NOT** see your individual answers. Your teacher will only see a summary report of your class’s responses in order to better understand what it’s like to be a student in this class.

		Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
1.	In this class, mistakes are a normal part of learning.	<input type="radio"/>				
2.	The activities in this teacher’s class require me to think deeply.	<input type="radio"/>				
3.	My teacher believes in my abilities.	<input type="radio"/>				
4.	My teacher asks us to summarize what we have learned in a lesson.	<input type="radio"/>				
5.	Students respectfully challenge each other’s thinking in this class.	<input type="radio"/>				
6.	Students help decide the rules for how students should behave in this class.	<input type="radio"/>				
7.	We use rubrics to help each other improve our assignments.	<input type="radio"/>				
8.	Students encourage each other to do better work in this class.	<input type="radio"/>				
9.	I connect what we learn in this class to what we learn in other subjects.	<input type="radio"/>				
10.	My teacher asks me to improve my work when I can do better.	<input type="radio"/>				
11.	My teacher checks to make sure we understand what he or she is teaching us.	<input type="radio"/>				
12.	My teacher asks questions that make me think about multiple possible answers.	<input type="radio"/>				
13.	My teacher provides examples of excellent work so that I understand what is expected.	<input type="radio"/>				

MSFE Model Student Perception Survey

Grades 6–12: Long Form



	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
14. In this class, students review each other's work and provide each other with helpful advice on how to improve.	<input type="radio"/>				
15. In this class, my teacher makes learning interesting.	<input type="radio"/>				
16. I can explain what I am learning.	<input type="radio"/>				
17. After I get feedback from my teacher, I know how to make my work better.	<input type="radio"/>				
18. The work in this class is challenging but not too difficult for me.	<input type="radio"/>				
19. My teacher uses what students care about to make class more interesting.	<input type="radio"/>				
20. My teacher uses students' ideas to help students learn.	<input type="radio"/>				
21. During our lessons, I apply what I have learned to new types of challenging problems or tasks.	<input type="radio"/>				
22. My teacher tells me in advance how my work is going to be graded.	<input type="radio"/>				
23. In this class, other students take the time to listen to my ideas.	<input type="radio"/>				
24. My teacher can break down challenging material so that we can understand it better.	<input type="radio"/>				
25. In this class, my teacher is interested in how am doing with more than just my class work.	<input type="radio"/>				
26. What I learn from my teacher inspires me to explore topics outside of school.	<input type="radio"/>				
27. The material in this class is clearly taught.	<input type="radio"/>				
28. When possible, my teacher uses materials that reflect the different cultures of the students in this class.	<input type="radio"/>				

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	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
29. In this class, students are responsible for each other's success.	<input type="radio"/>				
30. If we finish our work early in class, my teacher gives us more challenging work.	<input type="radio"/>				
31. My teacher's passion for this subject makes me want to learn more.	<input type="radio"/>				
32. I use evidence to explain my thinking when I write, present my work, and answer questions.	<input type="radio"/>				
33. My teacher uses our interests to explain difficult ideas to me.	<input type="radio"/>				
34. In this class, students work together to help each other learn difficult content.	<input type="radio"/>				
35. In this class, I learn how to use technology to support my learning.	<input type="radio"/>				
36. My teacher helps us identify our strengths and shows us how to use them to help us learn.	<input type="radio"/>				
37. I am required to support my answers or reasoning in this class.	<input type="radio"/>				
38. In this class, students are asked to teach other classmates a part or whole lesson.	<input type="radio"/>				
39. Our class does not waste time.	<input type="radio"/>				
40. I can show my learning in many ways (for example, writing, graphs, pictures) in this class.	<input type="radio"/>				
41. The homework assignments add to my understanding of the subject.	<input type="radio"/>				
42. My teacher helps me to come up with many ways to think about an activity or a problem.	<input type="radio"/>				
43. My teacher is quick to change how he or she teaches if the class does not understand (for example, switch from using written explanations to using diagrams).	<input type="radio"/>				

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		Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
44.	We respect different points of view in this class.	<input type="radio"/>				
45.	I am <i>not</i> distracted by other students' disruptive behavior.	<input type="radio"/>				
46.	We show our understanding in multiple ways (for example, projects, papers, presentations).	<input type="radio"/>				
47.	The teacher and students respect each other in this class.	<input type="radio"/>				
48.	My teacher gives us quick feedback on our assignments.	<input type="radio"/>				
49.	My teacher uses a variety of ways to help all students learn (such as draw pictures, talk out loud, use slides, write on board, play games).	<input type="radio"/>				
50.	Students help the teacher develop guidelines (for example, rubrics, student work examples) that will be used to grade our assignments.	<input type="radio"/>				
51.	Students work on assignments that interest them personally.	<input type="radio"/>				
52.	My teacher believes that hard work, not ability, will ensure our success.	<input type="radio"/>				
53.	In this class, I can decide how to show my knowledge (for example, write a paper, prepare a presentation, make a video).	<input type="radio"/>				
54.	I worry about crime and violence in school.	<input type="radio"/>				
55.	Students at this school are often threatened.	<input type="radio"/>				
56.	Students at this school are often teased or picked on.	<input type="radio"/>				
57.	Students at this school are often bullied because of certain characteristics (for example, their race, religion, weight, or sexual orientation).	<input type="radio"/>				
58.	I sometimes stay home because I don't feel safe at school.	<input type="radio"/>				

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How safe do you feel:	Not Safe	Some- what Safe	Mostly Safe	Very Safe	Not Sure
59. Outside around the school?	<input type="radio"/>				
60. In the hallways and bathrooms of the school?	<input type="radio"/>				

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
61. I have given up on school.*	<input type="radio"/>				
62. I try hard to do well in school.	<input type="radio"/>				
63. I want very much to get more education after high school.	<input type="radio"/>				
64. Adults in my community encourage me to take school seriously.	<input type="radio"/>				
65. At school, there is a teacher or some other adult who will miss me when I'm absent.	<input type="radio"/>				
66. Other adults at school besides my teachers know my name.	<input type="radio"/>				

*Reverse coded

Optional: If you have any additional feedback for your teacher, please share it here.